

# Precious Cornerstone Day Nursery

Harpurhey Park, Carisbrook Street, Manchester, M9 5UX



<b>Inspection date</b>	3 November 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnership with parents is a strength in the nursery. Parents feel valued and are happy with the two-way flow of communication about the learning and development of children.
- Staff know individual children well. They establish what children know and can do when they start at the nursery and carefully plan for the next steps to support their development. Arrangements for monitoring different groups of children are successful. As a result, gaps in children's learning are swiftly identified and addressed.
- Staff provide high-quality teaching that supports all children, including children who have special educational needs and/or disabilities, to make good progress from their starting points.
- Managers are enthusiastic and committed to making improvements in the nursery and raising outcomes for children to help them achieve their full potential.

### It is not yet outstanding because:

- Staff observe each other's practice to help each other develop. However, the feedback they provide is not targeted enough to ensure that the quality of teaching is raised to the highest level.
- Occasionally routines are not organised well enough, resulting in distractions to children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the program of supervision and performance management to ensure the quality of teaching and learning is consistently improving to the highest level
- develop routines so that children are not distracted unnecessarily during group activities.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed joint observations with the manager.
- The inspector spoke with staff during the inspection.
- The inspector held meetings with the management team including the manager and the area manager. She looked at relevant documentation including the nursery's self-evaluation and evidence of the suitability of the staff.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

### Inspector

Kayte Farrell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident with the procedures to be followed if they have concerns about the welfare of a child. Recruitment procedures are rigorous and managers thoroughly check staff suitability and qualifications. Staff have frequent opportunities to develop their skills through a variety of training opportunities. All staff have attended paediatric first-aid training to enable them to deal with accidents. Managers make good use of self-evaluation to continuously improve the quality of the nursery. The well-established relationships with other professionals, including local schools, help staff to identify and plan for children's individual needs. As a result, children's transitions on to school are successful and personalised.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff routinely use the information they already know about children when planning activities that support their learning and development. Outdoor play is effective in supporting children to develop their large-motor skills. Children patiently wait their turn to use climbing equipment and giggle as they roll across the grass with their peers. Children benefit from a weekly exercise class. Staff support children's communication skills well. They implement individual plans to ensure that each child is fully supported. Staff offer a variety of creative and sensory activities to support children's early writing skills. For example, children are shown how to form letters and shapes using their fingers in rice and paint.

### Personal development, behaviour and welfare are good

Staff develop positive attachments with children. This helps children to feel safe and secure in their learning environment. Parents speak highly of the nursery and feel involved in their children's learning. Children are encouraged to develop their independence throughout the day. For example, they learn to put on their own coat, give out the plates to their peers and self-serve their food. Staff use lunch time to further promote communication and mathematical development. Children talk to staff, sing their favourite songs and count to 10 while waiting for their food. Staff support the learning of children that attend the nursery after school, such as helping children with homework and reading books. This information is shared with schools by use of two-way communication documents.

### Outcomes for children are good

Children are confident and motivated learners. They are eager to participate, especially in adult-led activities. They are well engaged and offer ideas to extend their own play. For example, children add dinosaurs to a mark-making activity and observe the patterns made by their feet. Children enjoy listening to music and exploring a variety of different instruments. They take part in weekly music and dance sessions. This further promotes physical development. Children follow instructions and are familiar with the daily routines. For example, they line up to wash their hands before sitting down at mealtimes. They are well prepared for school as a result.

## Setting details

<b>Unique reference number</b>	EY494760
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1029819
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	32
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Wise Masterbuilders Childcare Limited
<b>Registered person unique reference number</b>	RP902788
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01612051706

Precious Cornerstone Day Nursery registered in 2015. The nursery operates from a single storey building in the Harpurhey area of Manchester. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round, with the exception of bank holidays and one week at Christmas. The nursery currently employs seven members of staff who work directly with children. The manager holds early years professional status, one member of staff holds a level 6 qualification, four members of staff hold an appropriate early years qualification at level 3 and one member of staff holds an appropriate early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

